SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2014 & 2015

Computer Information Systems and Network Technology (Certificate)
270 Clock Hours / 13 Semester Credit Hours

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-Time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>54</td>
<td>54</td>
<td>52</td>
<td>96%</td>
</tr>
<tr>
<td>2015</td>
<td>40</td>
<td>39</td>
<td>38</td>
<td>97%</td>
</tr>
</tbody>
</table>

Student's Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please request from Admissions.
Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

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### Part-Time vs. Full-Time Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the Field 20-29 Hours Per Week</th>
<th>Graduates Employed in the Field at Least 30 Hours Per Week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Single Position vs. Concurrent Aggregated Position

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Self-Employed / Freelance Positions

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed who are Self-Employed or Working Freelance</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Institutional Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

*Not Applicable*

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.
Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

### Annual salary and wages reported for graduates employed in the field.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>$20,001 - $25,000</th>
<th>$35,001 - $40,000</th>
<th>$40,001 - $45,000</th>
<th>$45,001 - $50,000</th>
<th>No Salary Information Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

Student’s Initials: ________ Date: ________________

Initial only after you have had sufficient time to read and understand the information.

**Cost of Educational Program**

Total charges for the program for students completing on-time in 2015: $4,500. Additional charges may be incurred if the program is not completed on-time.

Student’s Initials: ________ Date: ________________

Initial only after you have had sufficient time to read and understand the information.

**Federal Student Loan Debt**

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education.¹</th>
<th>The percentage of enrolled students in 2015 receiving federal student loans, in the program.</th>
<th>The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this institution, in the program.</th>
<th>The percentage of graduates in 2015 with federal student loans as calculated by the institution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.6%</td>
<td>0%</td>
<td>$0</td>
<td>66%</td>
</tr>
</tbody>
</table>
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: __________ Date: __________________
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Definition

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
• “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

• “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

• “Salary” is as reported by graduate or graduate’s employer.

• “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
STUDENT’S RIGHT TO CANCEL

1. You have the right to cancel your agreement for a program of instruction without any penalty or obligations prior to your scheduled start date or from the first scheduled class session through the following 30 calendar days, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time. You have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance.

Cancellation of this agreement can occur through: __________________________________________

Date

2. Cancellation may occur when the student provides a written notice of cancellation at the following address: Mayfield College, 35-325 Date Palm Drive, Suite 101, Cathedral City, CA 92234 or 73680 Buena Vista Drive, Twentynine Palms, CA 92277. This can be done by mail or by hand delivery.

3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

5. If the Enrollment Agreement is cancelled, the school will refund the student any money he/she paid, less a registration or administration fee not to exceed $75.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

6. Mayfield College reserves the right to perform an Administrative Cancellation of a student due to a violation of the College’s Code of Conduct or to mitigating circumstances that may occur during a student’s initial enrollment.
SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2014 & 2015

Computer Support Technician Advanced (Certificate)
725 Clock Hours / 33 Semester Credit Hours

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting.

<table>
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<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>41</td>
<td>41</td>
<td>25</td>
<td>61%</td>
</tr>
<tr>
<td>2015</td>
<td>48</td>
<td>47</td>
<td>31</td>
<td>66%</td>
</tr>
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Student's Initials: ________ Date: ________________
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Job Placement Rates (includes data for the two calendar years prior to reporting)

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<td>N/A</td>
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<td>N/A</td>
<td>N/A</td>
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Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

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### Part-Time vs. Full-Time Employment

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<tr>
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</tr>
<tr>
<td>2015</td>
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Student’s Initials: ________ Date: ________________

Only initial after you have had sufficient time to read and understand the information.

License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

Not Applicable

Student’s Initials: ________ Date: ________________

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

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Annual salary and wages reported for graduates employed in the field.

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<th>$45,001 - $50,000</th>
<th>No Salary Information Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

Student’s Initials: __________ Date: ________________
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Cost of Educational Program

Total charges for the program for students completing on-time in 2015: $14,600. Additional charges may be incurred if the program is not completed on-time.

Student’s Initials: __________ Date: ________________
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Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education.¹</th>
<th>The percentage of enrolled students in 2015 receiving federal student loans, in the program.</th>
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<tbody>
<tr>
<td>8.6%</td>
<td>94%</td>
<td>$7,923</td>
<td>66%</td>
</tr>
</tbody>
</table>
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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________________________________________
Student Name - Print

________________________________________
Student Signature Date

________________________________________
School Official Date

**Definitions**

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   Cancellation of this agreement can occur through: __________________________
   Date

2. Cancellation may occur when the student provides a written notice of cancellation at the following address: Mayfield College, 35-325 Date Palm Drive, Suite 101, Cathedral City, CA 92234 or 73680 Buena Vista Drive, Twentynine Palms, CA 92277. This can be done by mail or by hand delivery.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2014 & 2015

Heating, Ventilation and Air Conditioning (AAS)
1,220 Clock Hours / 66 Semester Credit Hours

On-Time Completion Rates  (Graduation Rates)
Includes data for the two calendar years prior to reporting.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-Time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>2015</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

Student’s Initials: __________ Date: ______________
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Job Placement Rates (includes data for the two calendar years prior to reporting)

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<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

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### Part-Time vs. Full-Time Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the Field 20-29 Hours Per Week</th>
<th>Graduates Employed in the Field at Least 30 Hours Per Week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Single Position vs. Concurrent Aggregated Position

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Self-Employed / Freelance Positions

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed who are Self-Employed or Working Freelance</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Institutional Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student's Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.
- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

Student's Initials: ________ Date: ________________
Only initial after you have had sufficient time to read and understand the information.

License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

Not Applicable

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.
Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

### Annual salary and wages reported for graduates employed in the field.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>$20,001 - $25,000</th>
<th>$35,001 - $40,000</th>
<th>$40,001 - $45,000</th>
<th>$45,001 - $50,000</th>
<th>No Salary Information Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

**Student’s Initials: ________ Date: ________________**

Initial only after you have had sufficient time to read and understand the information.

### Cost of Educational Program

Total charges for the program for students completing on-time in 2015: $27,440. Additional charges may be incurred if the program is not completed on-time.

**Student’s Initials: ________ Date: ________________**

Initial only after you have had sufficient time to read and understand the information.

### Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education.</th>
<th>The percentage of enrolled students in 2015 receiving federal student loans, in the program.</th>
<th>The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this institution, in the program.</th>
<th>The percentage of graduates in 2015 with federal student loans as calculated by the institution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.6%</td>
<td>0%</td>
<td>$0</td>
<td>66%</td>
</tr>
</tbody>
</table>

Published: November 28, 2016
Page 4 of 7
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: __________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

________________________________________
Student Name - Print

________________________________________
Student Signature  Date

________________________________________
School Official  Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
• “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

• “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

• “Salary” is as reported by graduate or graduate’s employer.

• “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
STUDENT’S RIGHT TO CANCEL

1. You have the right to cancel your agreement for a program of instruction without any penalty or obligations prior to your scheduled start date or from the first scheduled class session through the following 30 calendar days, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time. You have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance.

Cancellation of this agreement can occur through: ________________________

Date

2. Cancellation may occur when the student provides a written notice of cancellation at the following address: Mayfield College, 35-325 Date Palm Drive, Suite 101, Cathedral City, CA 92234 or 73680 Buena Vista Drive, Twentynine Palms, CA 92277. This can be done by mail or by hand delivery.

3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

5. If the Enrollment Agreement is cancelled, the school will refund the student any money he/she paid, less a registration or administration fee not to exceed $75.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

6. Mayfield College reserves the right to perform an Administrative Cancellation of a student due to a violation of the College’s Code of Conduct or to mitigating circumstances that may occur during a student’s initial enrollment.
SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2014 & 2015

Heating, Ventilation and Air Conditioning (Certificate)
720 Clock Hours / 35 Semester Credit Hours

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-Time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>111</td>
<td>109</td>
<td>76</td>
<td>70%</td>
</tr>
<tr>
<td>2015</td>
<td>116</td>
<td>113</td>
<td>92</td>
<td>81%</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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</tr>
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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please request from Admissions.
Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

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### Part-Time vs. Full-Time Employment

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<tr>
<th>Calendar Year</th>
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<tr>
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</tbody>
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Student’s Initials: ________ Date: ________________
Only initial after you have had sufficient time to read and understand the information.

### License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

Not Applicable

Student’s Initials: ________ Date: ________________
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

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Annual salary and wages reported for graduates employed in the field.

<table>
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<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>$20,001 - $25,000</th>
<th>$25,001 - $35,000</th>
<th>$35,001 - $40,000</th>
<th>$40,001 - $45,000</th>
<th>$45,001 - $50,000</th>
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</thead>
<tbody>
<tr>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2015: $15,400. Additional charges may be incurred if the program is not completed on-time.

Student’s Initials: ________ Date: ________________
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Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education.¹</th>
<th>The percentage of enrolled students in 2015 receiving federal student loans, in the program.</th>
<th>The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this institution, in the program.</th>
<th>The percentage of graduates in 2015 with federal student loans as calculated by the institution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.6%</td>
<td>92%</td>
<td>$8,109</td>
<td>66%</td>
</tr>
</tbody>
</table>
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print

________________________________________
Student Signature

________________________________________
School Official

Definitions

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Date

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2014 & 2015

HVAC/R Level 1, Electricity Advanced (Certificate) – 270 Clock Hours / 13 Semester Credit Hours

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-Time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>80</td>
<td>79</td>
<td>79</td>
<td>100%</td>
</tr>
<tr>
<td>2015</td>
<td>82</td>
<td>82</td>
<td>81</td>
<td>99%</td>
</tr>
</tbody>
</table>

Student's Initials: _______ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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</tr>
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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

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<tr>
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<th>Graduate Employed in the Field 20-29 Hours Per Week</th>
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<thead>
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<th>Calendar Year</th>
<th>Graduates Employed in the Field in a Single Position</th>
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<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.
- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

Not Applicable

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.
Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

Annual salary and wages reported for graduates employed in the field.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>$20,001 - $25,000</th>
<th>$35,001 - $40,000</th>
<th>$40,001 - $45,000</th>
<th>$45,001 - $50,000</th>
<th>No Salary Information Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

Student’s Initials: __________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2015: $4,500. Additional charges may be incurred if the program is not completed on-time.

Student’s Initials: __________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education.¹</th>
<th>The percentage of enrolled students in 2015 receiving federal student loans, in the program.</th>
<th>The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this institution, in the program.</th>
<th>The percentage of graduates in 2015 with federal student loans as calculated by the institution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.6%</td>
<td>0%</td>
<td>$0</td>
<td>66%</td>
</tr>
</tbody>
</table>
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

________________________________________________________________________
Student Name - Print
________________________________________________________________________
Student Signature Date
________________________________________________________________________
School Official Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
• “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

• “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

• “Salary” is as reported by graduate or graduate’s employer.

• “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
STUDENT’S RIGHT TO CANCEL

1. You have the right to cancel your agreement for a program of instruction without any penalty or obligations prior to your scheduled start date or from the first scheduled class session through the following 30 calendar days, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time. You have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance.

   Cancellation of this agreement can occur through: __________________________

   Date

2. Cancellation may occur when the student provides a written notice of cancellation at the following address: Mayfield College, 35-325 Date Palm Drive, Suite 101, Cathedral City, CA 92234 or 73680 Buena Vista Drive, Twentynine Palms, CA 92277. This can be done by mail or by hand delivery.

3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

5. If the Enrollment Agreement is cancelled, the school will refund the student any money he/she paid, less a registration or administration fee not to exceed $75.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

6. Mayfield College reserves the right to perform an Administrative Cancellation of a student due to a violation of the College’s Code of Conduct or to mitigating circumstances that may occur during a student’s initial enrollment.
SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2014 & 2015

Medical Assisting (Certificate) – 720 Clock Hours / 36 Semester Credit Hours

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-Time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>154</td>
<td>151</td>
<td>127</td>
<td>84%</td>
</tr>
<tr>
<td>2015</td>
<td>156</td>
<td>153</td>
<td>123</td>
<td>80%</td>
</tr>
</tbody>
</table>

Student's Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please request from Admissions.
Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

### Part-Time vs. Full-Time Employment

<table>
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<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the Field 20-29 Hours Per Week</th>
<th>Graduates Employed in the Field at Least 30 Hours Per Week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Single Position vs. Concurrent Aggregated Position

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
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<tr>
<td>2014</td>
<td>N/A</td>
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### Self-Employed / Freelance Positions

<table>
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<th>Calendar Year</th>
<th>Graduates Employed who are Self-Employed or Working Freelance</th>
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<tr>
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</tr>
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</tbody>
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Student's Initials: ________ Date: ________________
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This program may result in freelance or self-employment.
- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Not Applicable

Student’s Initials: ________ Date: ________________
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

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<tr>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

Student’s Initials: ________ Date: ________________
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Cost of Educational Program

Total charges for the program for students completing on-time in 2015: $14,600. Additional charges may be incurred if the program is not completed on-time.

Student’s Initials: ________ Date: ________________
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Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education.</th>
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<tbody>
<tr>
<td>8.6%</td>
<td>98%</td>
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<td>66%</td>
</tr>
</tbody>
</table>
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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----------------------------------------
Student Name - Print

----------------------------------------
Student Signature Date

----------------------------------------
School Official Date

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2014 & 2015

Medical Front Office Advanced (Certificate) – 725 Clock Hours / 33 Semester Credit Hours

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-Time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>87</td>
<td>85</td>
<td>76</td>
<td>89%</td>
</tr>
<tr>
<td>2015</td>
<td>95</td>
<td>93</td>
<td>76</td>
<td>82%</td>
</tr>
</tbody>
</table>

Student’s Initials: __________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

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<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
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<th>Graduates Available for Employment</th>
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<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
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<td>N/A</td>
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Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

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Student's Initials: ________ Date: ________________  
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Student's Initials: ________ Date: ________________  
Only initial after you have had sufficient time to read and understand the information.

### License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

Not Applicable

Student’s Initials: ________ Date: ________________  
Initial only after you have had sufficient time to read and understand the information.
Salary and Wage Information (includes data for the two calendar years prior to reporting)

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</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

A list of sources used to substantiate salary disclosures is available from the school. Please request from Admissions.

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Cost of Educational Program

Total charges for the program for students completing on-time in 2015: $14,600. Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt

<table>
<thead>
<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education.</th>
<th>The percentage of enrolled students in 2015 receiving federal student loans, in the program.</th>
<th>The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this institution, in the program.</th>
<th>The percentage of graduates in 2015 with federal student loans as calculated by the institution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.6%</td>
<td>95%</td>
<td>$7,964</td>
<td>66%</td>
</tr>
</tbody>
</table>
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: __________ Date: __________________
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

________________________________________
Student Name - Print

________________________________________
Student Signature Date

________________________________________
School Official Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
• “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

• “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

• “Salary” is as reported by graduate or graduate’s employer.

• “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
STUDENT’S RIGHT TO CANCEL

1. You have the right to cancel your agreement for a program of instruction without any penalty or obligations prior to your scheduled start date or from the first scheduled class session through the following 30 calendar days, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time. You have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance.

   Cancellation of this agreement can occur through: ____________________________
   ____________________________
   ____________________________ Date

2. Cancellation may occur when the student provides a written notice of cancellation at the following address: Mayfield College, 35-325 Date Palm Drive, Suite 101, Cathedral City, CA 92234 or 73680 Buena Vista Drive, Twentynine Palms, CA 92277. This can be done by mail or by hand delivery.

3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.

5. If the Enrollment Agreement is cancelled, the school will refund the student any money he/she paid, less a registration or administration fee not to exceed $75.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

6. Mayfield College reserves the right to perform an Administrative Cancellation of a student due to a violation of the College’s Code of Conduct or to mitigating circumstances that may occur during a student’s initial enrollment.
SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2014 & 2015

Massage Therapy (Certificate) – 720 Clock Hours / 35 Semester Credit Hours

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-Time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>31</td>
<td>30</td>
<td>22</td>
<td>73%</td>
</tr>
<tr>
<td>2015</td>
<td>42</td>
<td>39</td>
<td>31</td>
<td>79%</td>
</tr>
</tbody>
</table>

Student’s Initials: ________ Date: ________________
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please request from Admissions.
Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

**Part-Time vs. Full-Time Employment**

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the Field 20-29 Hours Per Week</th>
<th>Graduates Employed in the Field at Least 30 Hours Per Week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Single Position vs. Concurrent Aggregated Position**

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Self-Employed / Freelance Positions**

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed who are Self-Employed or Working Freelance</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Institutional Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student's Initials: ________ Date: ________________
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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

Student's Initials: ________ Date: ________________
Only initial after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Not Applicable

Student’s Initials: ________ Date: ________________
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

Annual salary and wages reported for graduates employed in the field.

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>$20,001 - $25,000</th>
<th>$35,001 - $40,000</th>
<th>$40,001 - $45,000</th>
<th>$45,001 - $50,000</th>
<th>No Salary Information Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2015</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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</tr>
</thead>
<tbody>
<tr>
<td>8.6%</td>
<td>100%</td>
<td>$8,643</td>
<td>66%</td>
</tr>
</tbody>
</table>

\(^1\) Source: Department of Education

Published: November 28, 2016
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______________________________
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______________________________
Student Signature

Date

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School Official

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